

Instructional Leadership MA, MED
Assessment Plan Summary

Instructional Leadership MA, MED

Mastery Of Educational Leadership Constituent Consortium (ELCC) Standards

Goal Description:

Students will demonstrate mastery of ELCC Standards.

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Produce A Portfolio Reflecting Completion Of Embedded Internship Activities Aligned With ELCC Standards 1-6.

Learning Objective Description:

Students will demonstrate knowledge and skills aligned to Educational Leadership Constituent Consortium (ELCC) Standards by completing internship activities in each of the core courses (e.g., Instructional leadership and Instructional Leadership Development (ILD), Curriculum Planning, Research Methods, Special Program and Special Populations, Psychology of Learning, and Supervision Practicum).

RELATED ITEM LEVEL 2

Portfolio Internship Activities

Indicator Description:

Upon completion of the Supervision Practicum, students will submit a electronic portfolio to TK20 that contains all of the internship activities and reflections on how the activities have helped them develop instructional leadership skills.

Criterion Description:

At least 90% of the Instructional Leadership Program students will receive a passing score on their portfolio internship activities.

Findings Description:

100 % of the Instructional Leadership Students received a passing score on their Portfolio Internship Activities.

RELATED ITEM LEVEL 3

Portfolio Internship Activities

Action Description:

Revise/modify embedded internship activities for relevance in schools and/or educational settings.

RELATED ITEM LEVEL 1

Students Will Demonstrate Mastery Of Learning, Professional Development, Management, And Community Support.

Learning Objective Description:

Students will demonstrate knowledge and skills in Instructional Leadership course content. All course content is aligned to Educational Leadership Constituent Consortium (ELCC) Standards. Educational Leadership Constituent Consortium (ELCC) Standards for instructional leadership are (2) promote positive culture, provide effective instructional programs, apply best practices for student learning, and promote professional development; (4) collaborate with stakeholders; respond to community interest and needs, and mobilize community resources; (5)act fairly and with integrity; and (6)understand, respond to, and influence the larger context.

RELATED ITEM LEVEL 2

Comprehensive Examination

Indicator Description:

All of the students enrolled in the IL MA or MED program will demonstrate master-level knowledge by taking the comprehensive examination.

Criterion Description:

At least 90% of our students will earn a passing score on the comprehensive examination.

Findings Description:

Out of the 16 Online students who took the Comprehensive Exam in 2015-16, 16 passed for a 100% passing rate.

Out of the 5 traditional students who took the Comprehensive Exam in 2015-16, 5 passed for a 100% passing rate.

Overall, 21 out of the 21 students who took the Comprehensive Exam in 2015-2016, 21 passed.

RELATED ITEM LEVEL 3

Comprehensive Exams

Action Description:

Continue to review and update questions for relevance and application to instructional leadership/supervision.

Update to Previous Cycle's Plan for Continuous Improvement

Previous Cycle's Plan For Continuous Improvement (Do Not Modify):

Continue to revise/modify embedded internship activities for relevance in schools and/or educational settings and redundancy across courses.

Continue to review and update questions for relevance and application to instructional leadership/supervision on the comprehensive exams to include a variety of educational settings.

Update of Progress to the Previous Cycle's PCI:

Program faculty will continue to revise/modify embedded internship activities for relevance in schools and/or educational settings and redundancy across courses.

Program faculty will continue to review and update questions for relevance and application to instructional leadership/supervision on the comprehensive exams to include a variety of educational settings.

Plan for Continuous Improvement

Closing Summary:

Continue to revise/modify embedded internship activities for relevance in schools and/or educational settings and redundancy across courses.

Continue to review and update questions for relevance and application to instructional leadership/supervision on the comprehensive exams to include a variety of educational settings.